



Project Partners

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VIP Evaluation Approach



VIP makes use of the LEVEL5 approach for evaluating informal learning. Since 2005 the approach has been used to evaluate more than 50 micro projects (learning activities). The LEVEL5 process is not merely a documentation exercise but rather a dual process that benefits both the learner and the learning providers.

The Network



VIP is a part of REVEAL, the Research and Evaluation Group for Validating, Evaluating and Assessing Informal and Non-formal Learning. Currently REVEAL experts may be contacted in the following European member states: Austria, Belgium, Germany, France, Ireland, Italy, Malta, Netherlands, Poland, Sweden, Slovakia, Switzerland, Latvia, Lithuania, Romania, Spain and Turkey.

REVEAL

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VIP

Validating Informal Learning In European Projects



Validation of Informal Learning in Grundtvig Projects and Partnerships

In European Grundtvig actions, stakeholders from different countries gather under multinational umbrellas to develop new approaches, products and services.

It is unquestionable that the collaboration in international teams in contrast to national teams requires not only considerably stronger efforts in terms of resources but also preparedness to interact with people from different social and cultural backgrounds. Special competences and skills are needed to work efficiently and effectively with European colleagues to reach the expected project objectives. Partners in European projects and partnerships acquire and further develop competences in the European projects they are involved in. Apart from enhancing their knowledge on the project topic, they further develop their personal competences and skills in many aspects.

In this context VIP seeks to assess and evidence the learning outcomes and competence development of team members working in European projects to improve the visibility of informal learning that takes place in collaborative European projects, networks and partnerships.

Aims of the VIP-Project

VIP aims at creating a specific and transferable evaluation procedure, a tailor-made reference system for the evaluation of European collaborative learning in partnerships and a web based software that enables the internal and external validation of participants/learners in Grundtvig actions and regard to competence development in European collaborations.

VIP Project Target Groups

VIP addresses

- ✉ project coordinators, partners and participants of partnerships and other mobility actions, evaluators and members of umbrella organisations,
- ✉ experts from the European Commission and from the political level,
- ✉ staff from National Agencies and ultimately
- ✉ the whole Grundtvig community.

VIP Project Activities

Main activities carried out in the VIP-project between December 2009 and November 2011:

- ✉ Collecting different approaches and instruments to validate informal learning and evaluating them against their feasibility for the context of learning projects and partnerships.
- ✉ Launching a European survey to substantiate the findings and to research the level of awareness about the issue.
- ✉ Investigating the demand of evaluation in regard to competence development in European projects and partnerships.
- ✉ Establishing an inventory of possible learning outcomes in multilateral projects and partnerships
- ✉ Developing a reference system to evidence the learning outcomes and the impact of informal learning in European Grundtvig actions on the basis of the LEVEL5 evaluation system for informal and non-formal learning (to evidence the learning outcomes and competence developments on the cognitive, affective and activity related level).
- ✉ Developing and piloting a European training course aiming at raising awareness for the topic of evidencing and validating informal learning in European projects and partnerships and enabling the participants to apply the VIP approach in their projects and collaborative learning contexts.
- ✉ Creating a transnational network consisting of experts from research and practice contributing to validation of non-formal and informal learning in the framework of the REVEAL group.

