

LEONARDO DA VINCI, GRUNDTVIG,
ECVET, EQAVET, KA1-ECET, KA4
27-28 January 2011 • Brussels *Projects meeting*

PASSWORD / CODE / PASSWORD

EVALUATION

GO

Your session expired
Please reconnect

BUPNET  **REVEAL** Evaluation workshop 1

Presentation – Who are we?

Sabine Wiemann, Tim Scholze




BUPNET


BUPNET (EU Department)
Project development, management and evaluation since 1997
LLP, LIFE+, INTERREG, ESF, FP7

Scope:
Ranging from adult (informal) education to formalised vocational training
Actual projects VIP, VILMA, PACT

Roles:
Coordinators, Partners, External Evaluator, Internal Evaluator

Founding Network Members:
blinc and REVEAL
Since 2005 evaluation and validation of informal learning


  

BUPNET  **REVEAL** Evaluation workshop 2

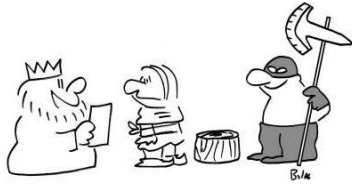
Workshop Overview

1. Presentation
15 min – plenary
2. Interactive Work Group Sessions
25 min – world café
3. Conclusions
10 min plenary
4. Follow-up VIP-Validating Informal Learning in European Projects
5 min plenary
5. Evaluation of Learning in the workshop
5 min

Results: (http://www.vip-eu.org/EACEA_2011)

BUPNET  **REVEAL** Evaluation workshop 3

Part 1: Evaluation in Grundtvig Projects



"Mind filling out this evaluation form first?"

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Evaluation workshop 4

Objectives

Improving Quality
Improving Performance
Inducing Progress



Targets

Products
Developments
Outcomes
Collaboration
Learning



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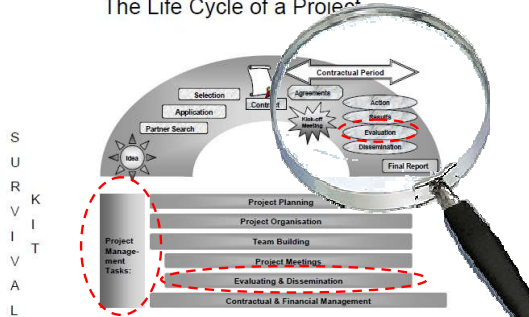


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Evaluation workshop 5

Position, Functionality

The Life Cycle of a Project



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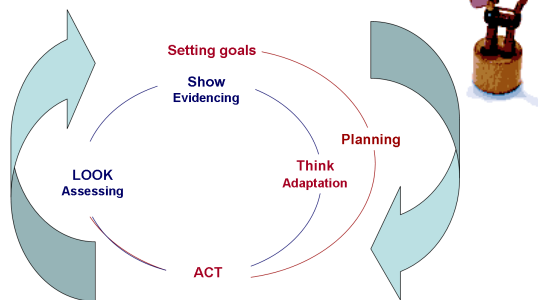
Evaluation workshop 6

Evaluation is not (or not only)



- Assessment
- Measuring
- Controlling
- Monitoring
- Validation
- Certification
- ...

Evaluation could be like:



Evaluation

"Evaluation is the systematic exploration and judgement of

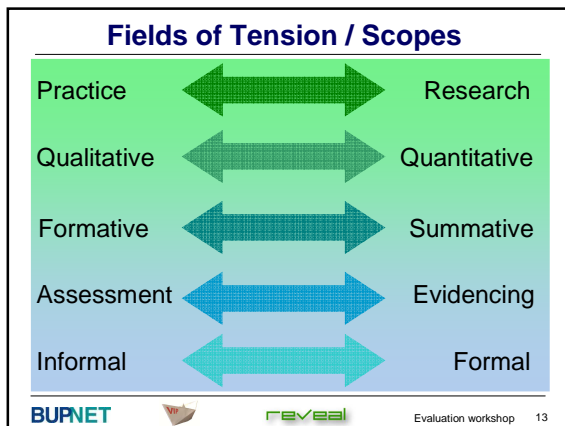
- working **processes**,
- **experiences** and
- **outcomes**.

It pays special attention to

- aims,
- values,
- perceptions,
- needs and
- resources."



M.K. Smith (2007)



Part 2

Collaborative Learning Session

Interactive Work Group Sessions:
world café style

Please move to one of the flip charts
Elect/appoint one rapporteur
Discuss the question on the board for 8 minutes (sharp)
Rapporteur takes notes

After 10 minutes move clockwise to the next station
Rapporteur stays at the same station

Conclusions after 20 min in the plenary by rapporteurs

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Part 3

In European projects, stakeholders from different countries

- gather **under multinational umbrellas**
- to **develop** new approaches, products and services
- To get to know each other
- To **learn** with and from each other (informal/non-formal learning)
- Partners develop specific competences on:
 - Knowledge/Cognitive
 - Activity related
 - Affective levels

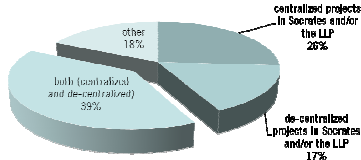
VIP seeks to **assess and evidence** the learning outcomes and competence development of team members working in European projects to **improve the visibility of informal learning** that takes place in **collaborative European projects, networks and partnerships.**

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VIP - Questionnaires to Grundtvig Projects and Partnerships



Respondents have been involved in...



Online survey with approx. 190 respondents



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Have you ever evaluated competence developments in your project?



Are you interested to evaluate the competence development in your project/partnership?



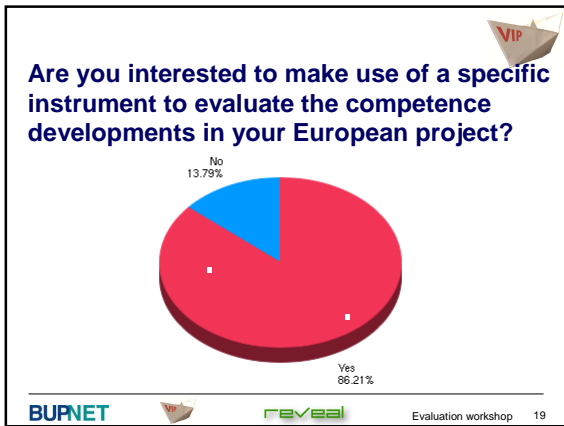
How much evaluation time would you allocate to this kind of evaluation? (%)?

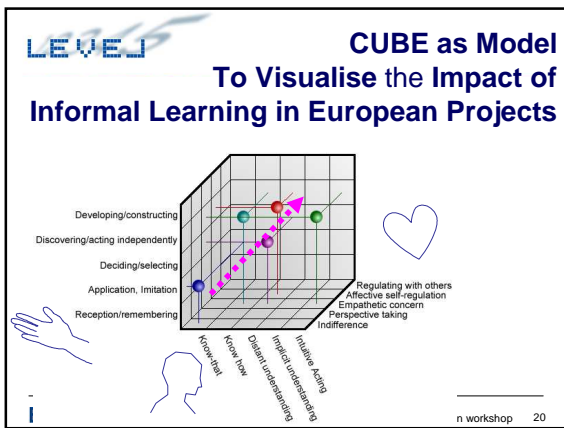


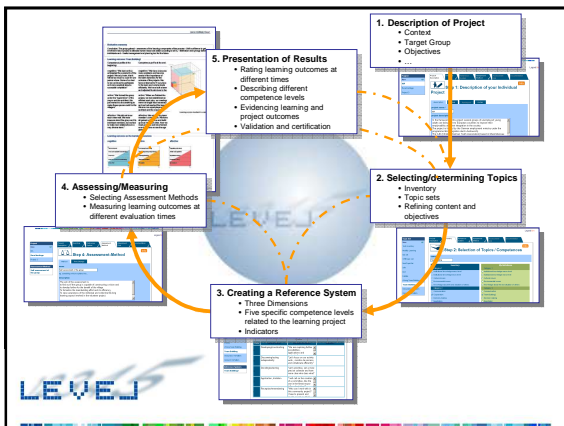
Item	Count	Percent %
5-10 %	26	33,77%
20-30 %	17	22,08%
10-20 %	16	20,78%
< 5 %	11	14,29%
30-40 %	4	5,19%
> 50 %	2	2,60%
40-50 %	1	1,30%



Evaluation workshop 18







CONTACT

BUPNET

Sabine Wiemann,
Tim Scholze
Am Leinekanal 4
D-37073 Göttingen,
Germany

swiemann@bupnet.de
tscholze@bupnet.de

www.bupnet.de

www.vip-eu.org

www.reveal-eu.org



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Research and Evaluation Group for Validating,
Evaluating and Assessing
Informal and Non-formal Learning

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