

## Concept

Are you working in adult education, a civic association or any other entity in the educational or social sector?

In this context you may be dealing with different kinds of non-formalised learning – learning outside the “normal” and formal educational institutes that teach, train and qualify along standardised curricula and certified training plans.

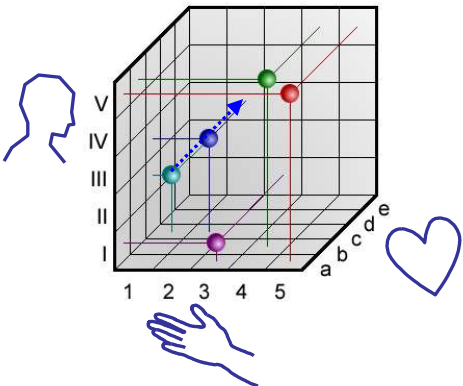
Have you ever thought about evidencing the impact of this kind of learning? How can the success and value of this learning be demonstrated both for the sake of the learners and for you as learning provider?

The REVEAL group developed a model to assess, evidence and validate the

- cognitive,
- activity related and
- affective

competence development of learners in non-formal and informal learning contexts

Individual or group competences are evaluated in a process orientated way, visualised in a 3-dimensional cube model and fully documented in specific software system.



# REVEAL – Concept and Community

## Community Building

We strongly believe that there is a growing demand for an exchange of experience in regard to validation of informal and non-formal learning on the European level.

We regularly organise European conferences, focusing on actual topics and presenting current micro-projects:

- In *Göttingen* (DE, 2007) our approach was firstly presented to 100 experts from 15 countries.
- The *Gothenburg* event (SE, 2009) focused on non-mainstreaming and disadvantaged target groups.
- The conference in *Alden Biesen* (BE) in May 2010 targeted the cultural heritage, active citizenship and European mobility.
- The *Göttingen* conference will deal with projects from the volunteering sector and mobility and strongly focus on future networking in REVEAL.



At present more than 40 micro-projects and three European courses have been evaluated using the LEVEL5 approach.

If you are interested – do not hesitate to contact us.

### REVEAL Conference Office

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reveveal



## 4<sup>th</sup> European Conference

on

### Validation and Evidencing Informal and Non-Formal Learning Activities

1<sup>st</sup> of October  
Göttingen, Germany



142207-2008-LLP-DE-GRUNDTVIG-GMP

The conference is being funded by the European Commission in the framework of the ACT-NET project

## 4<sup>th</sup> Conference in Göttingen

On October 1<sup>st</sup> 2010 the fourth conference on “Informal Learning and Active Citizenship” will take place in Göttingen.



### Location

The conference will take place in the wonderful resort of the Lake of Seeburg in the premises of the “Graf Isang” – a well known meeting centre at the lake’s shoreline. The transfer from and to Göttingen will be organised.

### Participants:

Due to the practical character of the conference the number of participants is limited to 60. We are expecting educational experts and practitioners from more than ten European countries, from different kinds of European (grass-root) projects, from universities, schools and training institutes as well as decision makers from the national and regional governments and funding organisations.

### Methodology

As we will follow our philosophy of “Active Conferencing” volunteering participants are warmly invited to bring in their learning projects and activities.

Six volunteering projects/learning activities will be selected prior to the conference.

In the framework of the afternoon workshops the LEVEL5 evaluation approach will be demonstrated, actively applied and developed in these practical learning projects.

# Conference and Programme

## The Programme

09.30-10.00	Arrival of participants
10.15-11:00	Keynotes <ul style="list-style-type: none"><li>- Impact and good practice of informal and non-formal learning</li><li>- Introduction to the REVEAL model approach to validate informal and non-formal learning</li></ul>
11.00-12:00	Real Case Examples Experiences reports from practitioners and evaluators about ongoing informal learning projects
12.00-12.30	Discussion
12.30-13.30	Lunch Break
13:30-15:30	Workshops Application and simulation of LEVEL5 in six parallel workshops in volunteering projects selected prior to the conference
15:30-16:00	Résumé and Discussion: Feedback from the groups
18.30	European evening and networking event



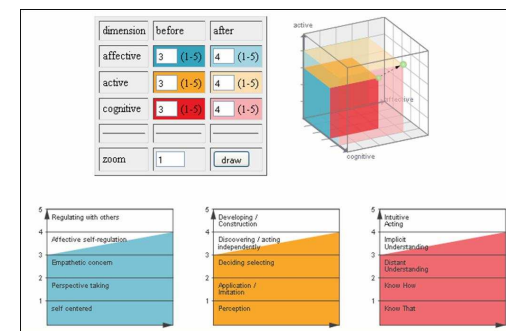
### Registration

During the registration phase interested participants have the opportunity to present their projects as basis for the workshops.

## Approach

The evaluation is based on a procedure consisting of five steps:

- 1. Micro Project Description**  
Basic properties of the learning project are described in a preformatted pattern.
- 2. Selection of Learning Topics**  
Relevant learning topics are selected from an open inventory.
- 3. Development of a Reference System**  
An individual reference system is developed on the basis of a 3-dimensional (cognitive, affective, active) rating system with five stages each.
- 4. Assessment**  
An evaluation and assessment toolbox is offered as help tool for stakeholders from the field.
- 5. Rating/Documenting/Visualisation**  
The ratings are inserted in the individualised reference system and displayed in the 3-dimensional web-based cube.



In this way the results from informal and non-formal learning can be recorded internally and/or connected with individual learners' certificates and ePortfolios.